





ANIMALS	AUTUMN		SPRING		SUMMER	
inc HUMANS	1	I can identify and name a variety of common animals (in the UK & worldwide). I can group animals into fish, amphibians, reptiles, birds & mammals.	3	I can name and explain which part of the body is linked to each sense (touch, taste, smell, hearing).	5	I can group animals linked to their diet (omnivore , carnivore & herbivore).
	2	I can identify, name and label the basic parts of a human body .	4		6	I know what habitats animals live in (desert, rainforest, ocean & farm).
PLANTS						
	1	I can identify and name common wild and garden plants.	3	I can identify and describe the basic structure of a plant ; stem, root, petal, leaf and flower.	5	I can compare and contrast different plants, describing, identifying and grouping them.
	2	I can name and explain deciduous and evergreen trees.	4	I know what a plant needs to grow; water, sunshine and that it takes time.	6	I can talk/write/draw about how plants change over time .
EVERYDAY MATERIALS						
	1		3	I can name objects and identify what material they are made from. I can recognise everyday materials (wood, plastic, glass, metal, water and rock.)	5	I can work out what material is best for a certain object.
	2		4	I can describe physical properties of everyday materials. I can compare and group everyday materials based on their properties.	6	I can use the words 'hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, waterproof/not waterproof, absorbent/ not absorbent & opaque/transparent to explain everyday materials.
SEASONS						
	1	I know and recognise the seasons and how they change over time (Spring, Summer, Autumn & Winter).	2	I can observe and describe the weather (rain, cloud, snow, sun, stormy, wind).	3	I know that the day length varies in the different seasons (days are shorter in the winter and longer in the summer).